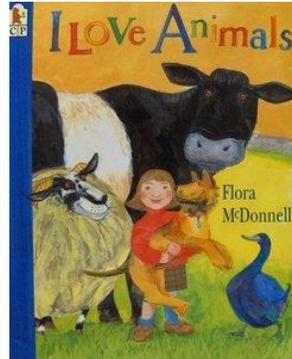


Hello Minnows and Shrimps,

This half term our topic is called 'Fantastic Creatures'. This week we would like you to do some activities based on the story 'I love animals' by Flora McDonnell.



You can listen to the story on YouTube using this link:

https://www.youtube.com/watch?v=tE_LrAYgihs

There are activities in the grid below that you can do. These cover the areas; Personal, Social and Emotional Development; Physical Development; Understanding the World and Creative Development. Please try to do one a day.

We would also like you to do a daily Maths activity. This is on the White Rose website, Alive in 5!, Week 1. Click on this link to access them:

<https://whiterosemaths.com/homelearning/early-years/>

Please also complete a daily Literacy activity. These are on the Literacy activity sheet below.

We hope that you have fun doing your jobs at home and would like you to send us photos of what you have been doing on Class Dojo.

We are looking forward to seeing you soon,

Love from

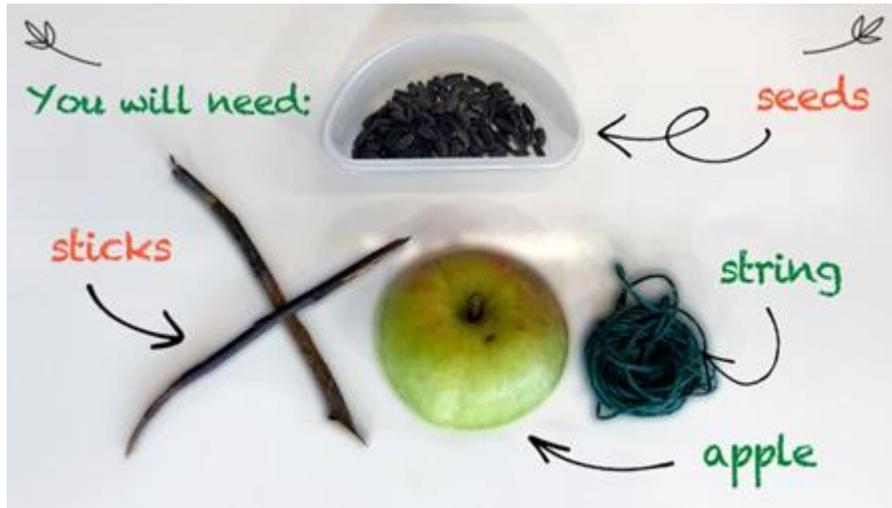
Mrs Foster and Mrs Lisle

<p>The world</p> <p>Have you noticed how cold it is outside? Go for a winter walk with your grown up. What will you need to wear? On your walk look for signs that winter is here and collect some natural objects such as pine cones. When you get home put the objects into water in shallow container with a piece of string. Leave them out overnight to freeze. Then remove from container and hang them up outside.</p> <p>The birds are looking for food. Can you make a bird feeder to put outside? Follow the instructions below - you will need a grown up to help.</p>	<p>PE</p> <p>Try some yoga to keep your mind and your body active.</p> <p>This cosmic kids yoga is based on a farm so it fits nicely with our book. The you tube link is here https://www.youtube.com/watch?v=YKmRB2Z3g2s</p>	<p>Creative</p> <p>Can you make a model of your favourite animal? You can use building blocks such a Lego or Duplo if you have it, or you could make a junk model animal using empty packets, boxes or bottles.</p> 
<p>Phonics</p> <p>Make a collection of objects that begin with the same sound - include names, songs, food and toys. Make a book from a strip of paper folded in a zig zag. Choose a letter for the cover and draw or cut out pictures from a magazine to fill your book.</p> <p>Play a listening and drawing game with a grown up. Take it in turns to sound out a word by saying the letter sounds and then the other person has to draw the item. Try the words: hat, sun, ten, pan, box, cup, bin, dog, rat.</p>	<p>PSE</p> <p>It is a new year and a time when people sometimes make something called a New Year Resolution.</p> <p>Can you think about something you could try to do this year? It could be something to help your grown ups at home, like keeping your room tidy or helping to clear away after meal times. You could draw a picture of your resolution and keep it somewhere to remind you of it!</p>	<p>Music and singing</p> <p>Do you remember the song Old Mcdonald had a farm? It was in the yoga video we did!</p> <p>Sing the song to your grown up. Perhaps you could make a musical instrument to play along. You can make a good shaker by adding lentils or rice to an empty milk carton or bottle. Give it a go!</p>

How to make a bird feeder

Apple Bird Feeder

This make is easy and fun but you'll need a grown-up to core the apple for you.



Step 1

Thread the string through the hole in the apple.

Step 2

Make an 'X' with the sticks and tie them to the string so the apple sits on top.

Step 3

Make a pattern by pushing the seeds into the apple, then it's ready to hang up!

Literacy daily activity sheet

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Listen to the story I Love Animals on the you tube link above.</p> <p>Talk about the story with a grown up. Which animals did you meet in the book? Choose your favourite animal and draw it. Add a label or a caption to your picture, think about the sounds that you can hear in the words.</p>	<p>There are lots of animals in the story. Can you write a list of the animals?</p> <p>When writing a word remember to say the word aloud and listen to the sounds that you can hear at the beginning, middle and end. Try to form your letters correctly.</p>	<p>I Love Animals is a story that is set on a farm, so the animals in the story are all farm animals.</p> <p>What if the story was set in a different place? Choose either a jungle or an underwater setting (or a setting idea of your own). Which animals would you find in your new story? Talk about the animals that could be in your story with a grown up. Could you make a list of animals with help or draw the animals that could be in your story?</p>	<p>Yesterday, you thought of some animals that could go in a new story with a different setting. Which setting did you choose, jungle or underwater? Or one of your own?</p> <p>Can you make a page for a book that matches your setting?</p> <p>For example I love the dolphins, swimming through the waves. I love the monkey, swinging through the trees.</p> <p>Illustrate your page!</p>	<p>Can you find another story, either in your house or on the internet that has animal characters in?</p> <p>Is the story set on a farm or somewhere different? Tell your grown up what else is different or the same.</p>