

Sharks curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plants	Materials	Living things and their habitats (World habitats).	Animals including humans	Living things and their habitats (with an outdoor focus – British habitats)	Consolidation and investigations following the children interests
Working scientifically	Investigations, observing closely, identifying and classifying, recording data	Investigations, observing closely, identifying and classifying, recording data, asking questions	Asking simple questions, gathering and recording data to help answer questions.	Asking simple questions, observing closely, gathering and recording data, classifying, identify healthy foods and sorting using venn diagram, asking questions on ways we can stay healthy	Asking questions, identifying and classifying, observations, gathering and recording data	
History		Why are places special? – Building changing over time		Significant people and events		
Geography	My wonderful world -oceans, countries, continents, physical features		Wherever next – similarities and differences between hot and cold places -temperature, rainfall and climate		Human and physical features of small area of the UK with comparisons to other countries	
Art & DT	Sketching relating to topic areas <ul style="list-style-type: none"> - Shading - Careful observation 	Guiseppe Archimboldo – fruit faces	Create 3D paper maché globes with clear North and South Pole.	Painting relating to English topic	Design and create a collage beach scene with appropriate materials	Create a mandala and print with sponges

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			Art work related to English topic		Junk modelling and creating levers for moving pictures of seaside	
Computing	<p>Programming- use of bee bots / probots</p> <p>Digital Literacy & Citizenship - E-Safety – Lee & Kim resources</p> <p>Communication, Publishing and Collaborating – Use of Textease Studio to word process information relating to topics</p> <p>Digital video – Create instructional video – making healthy smoothie</p> <p>Digital imagery – Take picture of building and edit to make it look like it's burning</p> <p>Handling information – data handling – numeracy/science graphs</p>	<p>Programming – Use of bee bots/pro bots</p> <p>Digital Literacy & Citizenship – E-safety- Lee & Kim resources</p> <p>Communication, Publishing and collaborating – Use of Textease Studio to word process information relating to topics</p> <p>Digital imagery – Use of ipads during Literacy – Talk for Writing</p> <p>Handling information – data handling – numeracy/science – In which condition do plants grow best? Which materials are suitable?</p>			<p>Programming – Use of probots / Textease Turtle Digital Literacy & Citizenship – E-Safety – Lee & Kim resources</p> <p>Communication, Publishing and Collaborating – Use of Textease Studio to word process information relating to topics</p> <p>Digital Imagery – Use of digital cameras and iPads to document Rainton Meadows visit</p> <p>Handling Information – Minibeast database & flow chart</p>	
Music	Feel the Pulse	Rain, rain go away	What's the score	Taking off	Exploring sounds	The long and short of it

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RE	<p>Year 1: What can we learn from visiting a church? And Harvest</p> <p>Year 2: How is the Bible Special, Harvest</p>	<p>Year 1: Why are gifts given at Christmas?</p> <p>Year 2: How and why is light important at Christmas</p>	<p>Year 1: What can we find out about Buddha?</p> <p>Year 2: How do Buddhists show their beliefs?</p>	<p>Year 1: Easter story</p> <p>Year 2: What does it mean to belong in Christianity?</p>	St Cuthbert and the natural world	<p>Year 1: What can we find out about Islam?</p> <p>Year 2: How do Muslims show their beliefs?</p>
PE	Games skills	Gymnastics	Dance	Net/ Wall games	Athletics skills	Games – striking and fielding