

Sharks curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Year 1: Plants Year 2: Plants	Year 1: Materials Year 2: Materials	Year 1: Cold habitats, adapting to warmth. Penguin research Year 2: Living things and their habitats (World habitats).	Year 1: All about me, healthy eating and hygiene Year 2: Animals including humans	Year 1: Focus on trees (outdoor learning) Year 2: Living things and their habitats (with an outdoor focus – British habitats)	Consolidation and investigations following the children interests
Working scientifically	Investigations, observing closely, identifying and classifying, recording data	Investigations, observing closely, identifying and classifying, recording data, asking questions	Asking simple questions, gathering and recording data to help answer questions.	Asking simple questions, observing closely, gathering and recording data, classifying, identify healthy foods and sorting using venn diagram, asking questions on ways we can stay healthy	Asking questions, identifying and classifying, observations, gathering and recording data	
History		Year 1: Victorians then and now Year 2: Why are places special? – Building changing over time		Year 1: Significant people- Grace Darling Year 2: Significant people and events		
Geography	Year 1: My local area (Focus on school)		Year 1: My local area Year 2: Wherever next –		Year 1: Me and my UK	

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	Year 2: My wonderful world -oceans, countries, continents, physical features		similarities and differences between hot and cold places -temperature, rainfall and climate		Year 2: Human and physical features of small area of the UK with comparisons to other countries	
Art & DT	Sketching relating to topic areas - Shading - Careful observation	Guiseppe Archimboldo – fruit faces	Create 3D paper machè globes with clear North and South Pole. Art work related to English topic	Painting relating to English topic	Design and create a collage beach scene with appropriate materials Junk modelling and creating levers for moving pictures of seaside	Create a mandala and print with sponges
Computing	Programming- use of bee bots / probots Digital Literacy & Citizenship - E-Safety – Lee & Kim resources Communication, Publishing and Collaborating – Use of Textease Studio to word process information relating to topics Digital video – Create instructional video – making healthy smoothie	Programming – Use of bee bots/pro bots Digital Literacy & Citizenship – E-safety- Lee & Kim resources Communication, Publishing and collaborating – Use of Textease Studio to word process information relating to topics Digital imagery – Use of ipads during Literacy – Talk for Writing Handling information – data handling – numeracy/science – In which condition do plants grow best? Which materials are suitable?			Programming – Use of probots / Textease Turtle Digital Literacy & Citizenship – E-Safety – Lee & Kim resources Communication, Publishing and Collaborating – Use of Textease Studio to word process information relating to topics Digital Imagery – Use of digital cameras and iPads to document Rainton Meadows visit Handling Information – Minibeast database & flow chart	

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	Digital imagery – Take picture of building and edit to make it look like it's burning Handling information – data handling – numeracy/science graphs					
Music	Feel the Pulse	Rain, rain go away	What's the score	Taking off	Exploring sounds	The long and short of it
RE	Year 1: What can we learn from visiting a church? And Harvest Year 2: How is the Bible Special, Harvest	Year 1: Why are gifts given at Christmas? Year 2: How and why is light important at Christmas	Year 1: What can we find out about Buddha? Year 2: How do Buddhists show their beliefs?	Year 1: Easter story Year 2: What does it mean to belong in Christianity?	St Cuthbert and the natural world	Year 1: What can we find out about Islam? Year 2: How do Muslims show their beliefs?
PE	Games skills	Gymnastics	Dance	Net/ Wall games	Athletics skills	Games – striking and fielding